



MERCEDES
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Unlocking Life Potential.

An introduction to
SACE / IB Diploma



Program



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➤ Welcome

Mr. Adrian Chiarolli (Director of Curriculum and Learning)

➤ Introduction to the SACE

Mr. John Brazzatti (SACE Coordinator)

➤ Introduction to the IB Diploma

Mr. Adrian Chiarolli (IB Diploma Coordinator)

Mr. Murray Head (CAS Coordinator)

➤ Linking Your Subject Selections to Tertiary and Career Options

Mr. Bill Deegan (Subject and Careers Advisor)



Purpose



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- Inform you about the 2 programmes available at Mercedes College for Year 11 and Year 12:
 - South Australian Certificate of Education (SACE)
 - International Baccalaureate Diploma
- Using this information, guide your choice of
 - Programme (SACE or IB Diploma)
 - Subjects
 - Potential University pathways





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The South Australian Certificate of Education (SACE)

Mr. John Brazzatti (SACE Coordinator)



Requirements of the SACE



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- Students must gain at least 200 credits to qualify for the certificate.
- A successful semester of study earns 10 credits.
- All subjects will be graded from an A to E
- Some subjects are compulsory.



Compulsory Subjects



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At Stage 1:

Students must successfully complete compulsory subjects:

- **Personal Learning Plan** (10 credits)
- **Literacy** (at least 20 credits from range of English subjects or courses)
- **Numeracy** (at least 10 credits from range of mathematics subjects or courses)



Compulsory Subjects



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At Stage 2:

- Students must successfully complete at least 70 credits at C- or better:
 - **Research Project** (10 credits)
 - Other Stage 2 subjects (at least 60 additional credits)
- At Mercedes, students will undertake 4 Stage 2 subjects (80 credits) + RP (10 credits)



The Research Project



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- Compulsory Stage 2 subject
- Designed to give students time to do a rigorous and detailed study in an area of interest
- Worth 10 credits
- C- grade or better needed
- Can be included in the ATAR



Additional Subjects



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- In addition, students must choose and complete at least 90 credits of additional subjects
- This will bring total number of credits to at least 200
- May be at Stage 1 or Stage 2 level

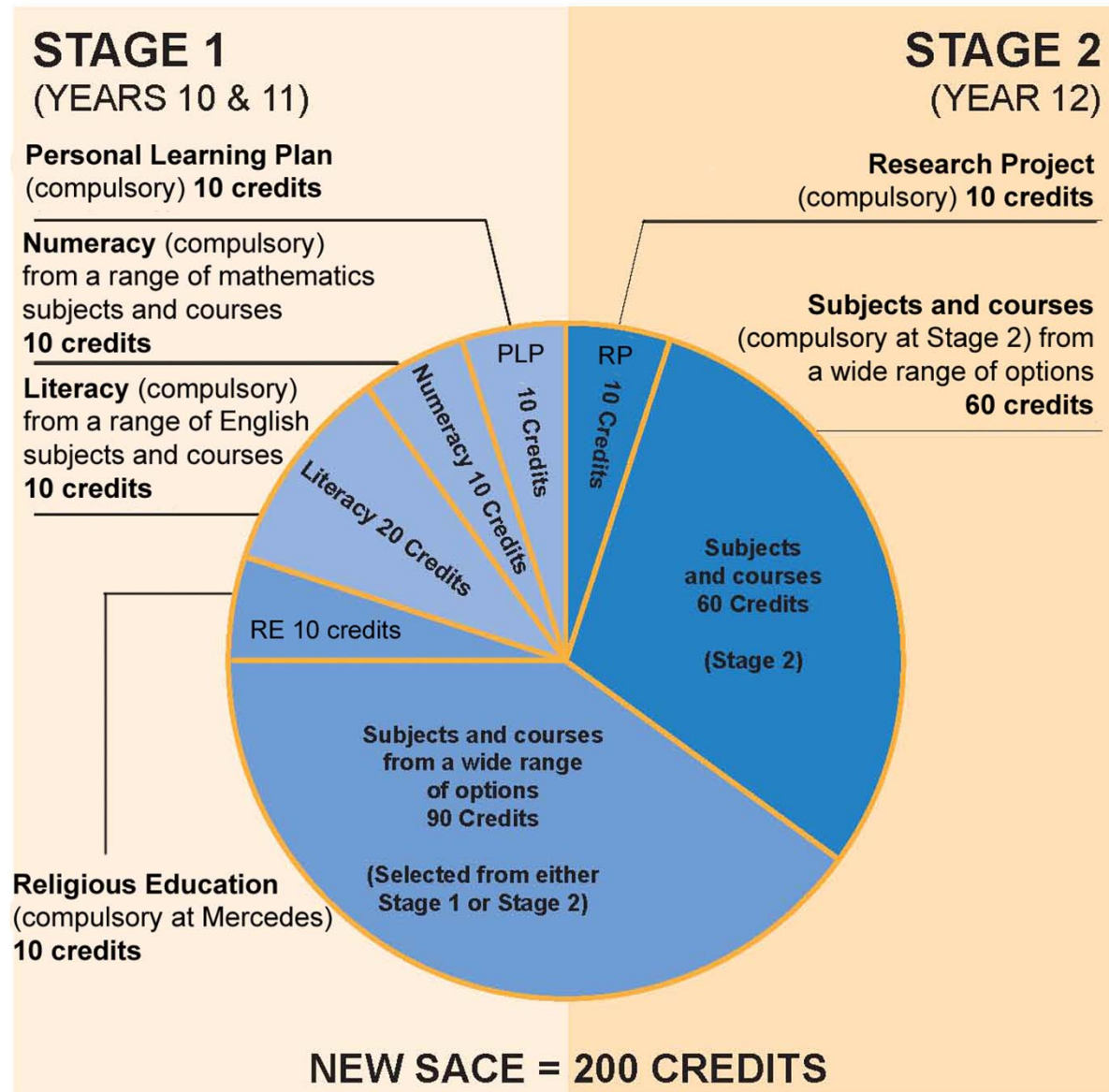


SACE Pattern at Mercedes



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Requirements	Credits
Year 10	
Personal Learning Plan	10
Year 11	
Literacy (English)	20
Numeracy (Maths)	10
Religious Education	10
Optional Stage 1 Choices	70
Year 12	
Research Project	10
Compulsory Stage 2 Subjects	60
Recognised Stage 2 Subject (other SACE or IB)	20
Total	210

S
E
ential.

-  **Stage 1 Compulsory**
-  **Stage 2 compulsory**
-  **Extra or optional subjects**



Assessment



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- A to E grades in every subject
- Performance standards make it clear what students need to achieve for particular grade in each subject
- Students need to achieve A, B or C grade in all compulsory subjects (A+ to C- at Stage 2)



Assessment



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- Stage 1 marked by teachers
- 30 per cent of every Stage 2 subject marked by experts outside of the school
 - through exams, practical projects, presentations etc
- School assessed part of each Stage 2 subject double-checked by experts outside the school
- Ensures A grade in one school is same standard as A grade in another



Other Features of Interest



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- Special Provisions
- VET/Vocational
Studies/Community Learning
- University Entrance
- Interstate & Overseas Students



Subject selection sample

Line	SACE (Stage 1)		IB Diploma
	Semester 1	Semester 2	
1	<i>French</i>	<i>French</i>	French B
	<i>Indonesian</i>	<i>Indonesian</i>	Indonesian B
	ESL	ESL	English B
	<i>English</i>	<i>English</i>	Spanish
	History	History	Indo
	Biology	Biology	
	Information Technology	Information Technology	
2	Society and Culture	Tourism	
	Legal Studies	Legal Studies	Biology
	Design	Design	Chemistry
	Psychology	Psychology	Business and Management
	Mathematical Studies 3	Mathematical Studies 3	
		Mathematical Studies 4	
3	<i>Chemistry</i>	<i>Chemistry</i>	
	<i>English</i>	<i>English</i>	Maths Studies SL
	Business & Enterprise	Business & Enterprise	Maths SL
	Psychology	Biology	Maths HL
	Physical Education	Physical Education	
4	<i>Mathematical Studies</i>	<i>Mathematical Studies</i>	
	<i>Physics</i>	<i>Physics</i>	Psychology
	Accounting	Economics	Economics
	Art	Art	Art
	Drama	Drama	Theatre
	Music	Music	Music
	Outdoor Education	Outdoor Education	
	<i>English</i>	<i>English</i>	
5	<i>Mathematical Studies</i>	<i>Mathematical Studies</i>	History
	Mathematical Applications	Mathematical Applications	Chemistry
	<i>English</i>	<i>English</i>	Physics
6			Chinese A1(*)
	RECS	RECS	English A1



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2 semesters of English

Italic subjects must be full year

At least one semester of Mathematics



Further Information



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- Visit the new SACE pages at www.sace.sa.edu.au
- Access the information on the Mercedes College website.
- Talk to teachers or see me



Questions??



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The International Baccalaureate Diploma

at

Mercedes College

Mr. Adrian Chiarolli (IB Diploma Coordinator)





Curriculum Framework

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- The curriculum consists of **six subject groups**.
- Students choose one subject from each group
 - **3 HL** subjects and **3 SL** subjects
 - HL = 240 hours
 - SL = 150 hours
- Plus complete the core requirements
 - Theory of Knowledge (TOK)
 - Extended Essay
 - Creativity and action and service (CAS)

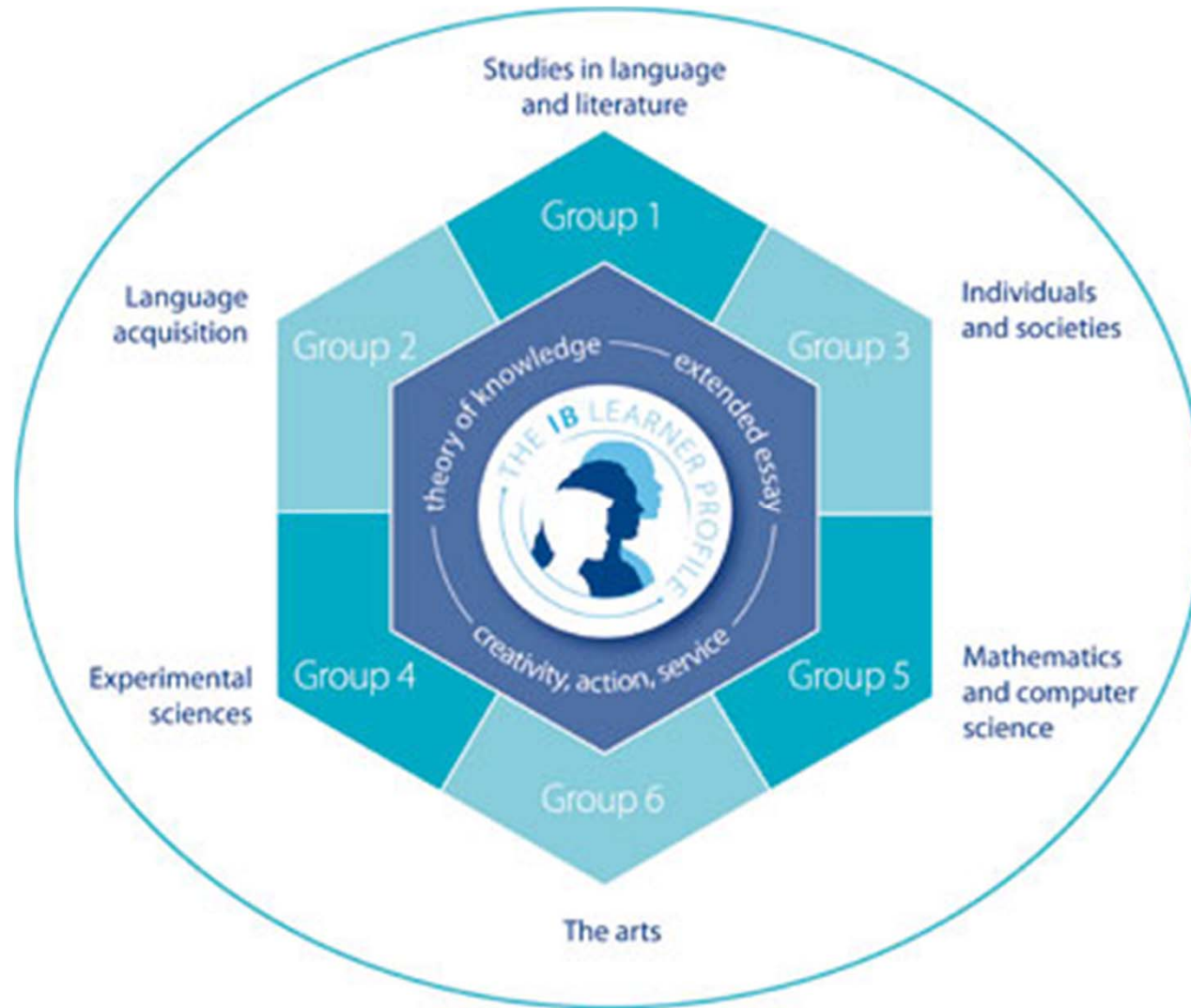


IB Diploma Hexagon



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IB Diploma Hexagon

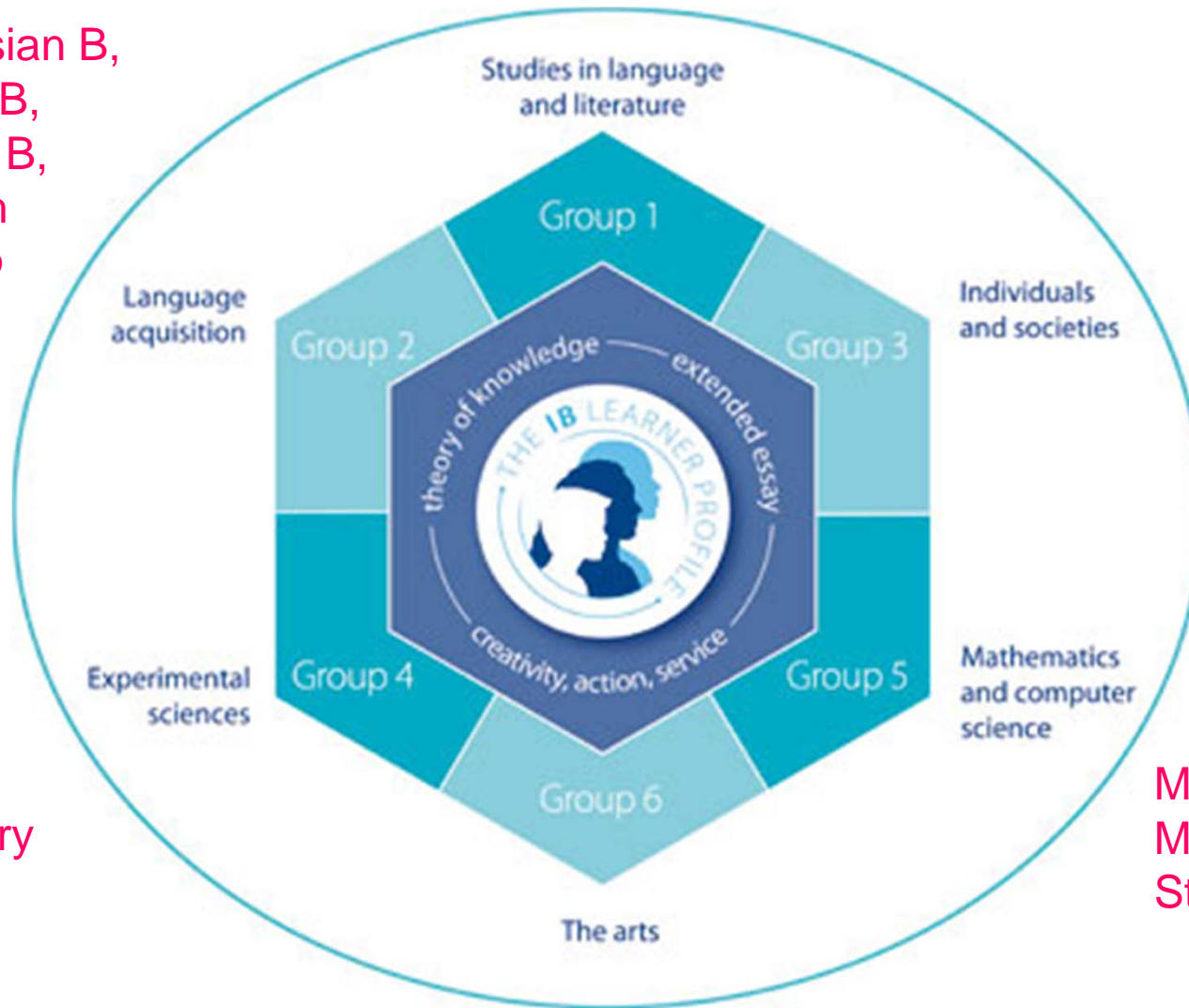
English A1, Chinese A1



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Indonesian B,
French B,
English B,
Spanish
ab initio



Economics,
History,
Psychology,
Business and
Management

Physics,
Biology,
Chemistry

Mathematics,
Mathematical
Studies

Visual Arts, Theatre, Music



Subject selection sample

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1	<i>French</i>	<i>French</i>	French B
	<i>Indonesian</i>	<i>Indonesian</i>	Indonesian B
	<i>ESL</i>	<i>ESL</i>	English B
	<i>English</i>	<i>English</i>	Spanish <i>ab initio</i>
	<i>History</i>	<i>History</i>	
	<i>Biology</i>	<i>Biology</i>	
	<i>Information Technology</i>	<i>Information Technology</i>	
2	<i>Society and Culture</i>	<i>Tourism</i>	
	<i>Legal Studies</i>	<i>Legal Studies</i>	Biology
	<i>Design</i>	<i>Design</i>	Chemistry
	<i>Psychology</i>	<i>Psychology</i>	Business and Management
	<i>Mathematical Studies 3</i>	<i>Mathematical Studies 3</i>	
		<i>Mathematical Studies 4</i>	
3	<i>Chemistry</i>	<i>Chemistry</i>	
	<i>English</i>	<i>English</i>	Maths Studies SL
	<i>Business & Enterprise</i>	<i>Business & Enterprise</i>	Maths SL
	<i>Psychology</i>	<i>Biology</i>	Maths HL
	<i>Physical Education</i>	<i>Physical Education</i>	
4	<i>Mathematical Studies</i>	<i>Mathematical Studies</i>	
	<i>Physics</i>	<i>Physics</i>	Psychology
	<i>Accounting</i>	<i>Economics</i>	Economics
	<i>Art</i>	<i>Art</i>	Art
	<i>Drama</i>	<i>Drama</i>	Theatre
	<i>Music</i>	<i>Music</i>	Music
	<i>Outdoor Education</i>	<i>Outdoor Education</i>	
	<i>English</i>	<i>English</i>	
5	<i>Mathematical Studies</i>	<i>Mathematical Studies</i>	History
	<i>Mathematical Applications</i>	<i>Mathematical Applications</i>	Chemistry
	<i>English</i>	<i>English</i>	Physics
6			Chinese A1(*)
	RECS	RECS	English A1



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Group 2

Group 3

Group 5

Group 6

Group 4

Group 1



Theory of Knowledge



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- Compulsory, interdisciplinary requirement
- Promotes critical reflection on knowledge and personal experience
- 100 hours over 2 years
- How do we know?
 - Sense perception
 - Emotion
 - Language
 - Reason
- Presentation of analysis of a real-life scenario involving a knowledge issue
- Essay on a prescribed title (1200 – 1600 words)



Extended Essay



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The extended essay:

- has a prescribed limit of 4,000 words
- offers the opportunity to investigate a topic of individual interest
- familiarises students with the independent research and writing skills expected at university.
- Recommended 40 hours private study
- One-on-one supervision
- *Viva voce* (concluding interview) with supervisor



CAS



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- **Creativity** - E.g. Arts activities, designing, writing
- **Action** - E.g. Participation in sports, expeditions
- **Service** - E.g. Community and social service activities – visiting hospitals, working with refugees, Aboriginal community (Nepabunna)
- Focus on whole person to become responsible, compassionate citizens.
- Fosters awareness and appreciation of life outside the academic arena.
- Students show their development against 8 learning outcomes.
- Requires involvement of at least 150 hours over two years.
- Journal maintained with reflections on their activities.



Assessment



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- Each subject is graded on a scale 1 (minimum) to 7 (maximum).
- Maximum possible grade is 45 points (Subject score plus up to 3 bonus points awarded for EE and TOK).
- Minimum score for award of Diploma is 24 points plus satisfactory completion of TOK, EE and CAS.
- Results are criterion referenced. There is no scaling.
- Internal assessment is subject to external moderation
- Examinations for students commencing the Diploma in 2012 will be in November 2013.
- French SL students (where appropriate) may take the exam as Anticipated Yr 11 in the November 2012 Session.



Costs



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- Over two years the cost of doing the Diploma is **\$1460** in additional school fees to cover the fees charged per student by the IBO.
- \$730 is charged to accounts in the first year of the Diploma and the balance of \$730 is charged in the second year of the Diploma.
- SACE students wishing to undertake an IB Diploma subject will need to pay a registration and exam fee. Cost will be approximately \$450.
- This amount is subject to currency fluctuations and IBO fee increases.





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- If a student withdraws from an IB course before the subject registration fees have to be paid to the IBO (July) then these are refunded except for a \$200 administration fee.
- Students in the first year of the Diploma take part in a visit to the Nepabunna Aboriginal Community in the Northern Flinders as part of meeting the CAS and TOK requirements of the Diploma.
- This will incur an additional charge to students of about \$450 (actual cost is determined in Semester One).



IB TV – Education for a better world



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- You can access a 5 minute video “Education for a Better World” outlining aspects of the IB Diploma Programme at <http://blogs.ibo.org/ibtv/>
- Go to “Select a Category” and choose Diploma Programme



Questions?



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LINKING YOUR SUBJECT SELECTIONS TO TERTIARY AND CAREER OPTIONS

Mr. Bill Deegan (Subject and Careers Advisor)



YEAR 11



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- Your choices must reflect both your interests and your strengths.
- In PLP class we have analysed learning styles; identified and reflected on skills and abilities and undertaken a range of interest questionnaires. It is important to read over that information and evaluate it.
- In both the SACE and IB, Year 11 is about clarifying your interests and working on your strengths to determine your preferred subjects in the 2nd year (Year 12)
- Students must be aware of the requirements in the 2nd year and work towards them.



YEAR 12 SUBJECTS



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- Your choice of subjects in the 2nd year of the SACE or Diploma must take into account the requirements of the Tertiary courses in which you have an interest.
- Pre-requisite subjects = MUST have
- Assumed Knowledge = Desirable
- To be eligible for Tertiary options you must have the required subjects as well as the applicable rank (ATAR)
- The Tertiary Entrance Booklet outlines the subject requirements.
- Information relevant to Year 10 students is summarised on Page 41.



YEAR 12

SUBJECT CATEGORIES



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- **TAS SUBJECTS** = Tertiary Admission Subjects (Pg. 42)
SACE Stage 2 subjects nominated by the universities and TAFE SA as the only SACE subjects that can be used in the calculation of the ATAR or TAFE SA Selection Scores.(very few subjects are not TAS)
- **RECOGNISED STUDIES:** (See Page 10) International Baccalaureate, Specified Australian interstate Year 12 subjects which count towards the ATAR in their home State; Completed VET awards at Certificate Level III and above; university studies which are part of a degree level course and not of an introductory nature.
- **PRECLUDED COMBINATIONS:** Subjects too similar in content (e.g. Mathematical Applications and Mathematical Methods & Mathematical Studies.
- **COUNTING RESTRICTIONS:** Too many subjects in one subject field.(E.g. no more than 40 credits of Music subjects.(8 possible Music subjects worth 10 credits, can only do 4 of those 8).



BONUS POINTS



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- Each of the 3 universities in SA offer bonus points but each is quite different. The Tertiary Entrance Booklet is the best source of information – Page 7 & 8.
- **University of Adelaide** = points allocation connected to grades achieved for Maths Specialist/Maths HL & LOTE. Score of C grade = 2; B grade = 3; A grade = 4. Maximum of 9. Note: Bonus points do NOT apply to Medicine/Surgery.
- **UniSA** = points allocated for specific school subjects related to specific university courses. (E.g. Visual Art Studies 2 points for B Architectural Studies)- called Achievement bonus points. Maximum of 5.
- **Flinders University** = 2 points for Maths Specialist/HL, Maths Studies/SL, Biology, Chemistry & Physics. Relates to Science and Engineering Degree courses. Also 2 bonus points for LOTE but only applies to selected Degree courses such as Bachelor of Languages.



HOW DO I DECIDE?



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- Read carefully and thoroughly: Tertiary Entrance Booklet; PLP folder; SATAC Guide
- Talk to Parents, Teachers, Siblings; AND University and TAFE representatives at the Tertiary weekend (August 19th , 20th and 21st 2011)
- Your choices must be based upon your interests and strengths- re-examine the tools we have used in PLP
- Active involvement in the counselling process - research, question, compare
- The Personal Learning Plan lessons are devoted to this research process and the key assessment task this Term is centred upon reflecting on the decision-making process and explaining the reasons behind those decisions.



Counselling Process



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- Information Session - 1st formal step - listen, read and ask!
- Submit selection form - it can be changed!!
- One-to-one conversations – Mr. Deegan; Personal Learning Plan Teacher; Mr. Chiarolli; Mr Brazzatti; Subject Teachers; Home Group Tutor & Parents.
- Attend the Tertiary Open Weekend 19th – 21st August.
- Open lines of communication throughout the whole process.



ACCESS THE AVAILABLE RESOURCES



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- Tertiary Entrance Booklet- Key Resource
- Vocational Interest Questionnaire-begins the exploration process and Personal Learning Plan lessons help you to access resources.
- Websites: access the Mercedes College website
 - » www.satac.edu.au
 - » www.sace.sa.edu.au
 - » www.myfuture.gov.au
 - » www.jobsearch.gov.au
 - » University websites – very interactive
- SATAC GUIDES - Limited applicability
- Keep asking!!



LOOKING BEYOND SCHOOL



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- Making career choices is an ongoing process
- In the 1st year of the Diploma and in Stage 1 of SACE, keep as many options open as possible.
- At the end of the 1st year- clarify the options:
 - In SACE, which 4 subjects will you continue?
 - In the IB, which higher level subjects can I successfully complete?
 - How do my choices effect my eligibility for tertiary courses?
- In the 2nd year consider the range of tertiary options still open to you and continue to research, question and compare.



LOOKING BEYOND SCHOOL



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- Both the SACE and the IB Diploma are recognised nationally and internationally.
- The IB Diploma is studied in over 150 countries and is therefore instantly recognised in those countries.
- The SACE in and of itself, will be sufficient qualification in most cases but there may be other requirements to fulfil in some countries.



S A T A C U N I V E R S I T Y G U I D E

S A T A C uni

South Australia and
Northern Territory



semester 1
entry to over 400
undergraduate
courses

RRP \$12 2012



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TAFE SA COURSE AND ADMISSIONS GUIDE

SATAC tafe

over 1000 course offerings for 2012 semester 1 entry



RRP \$9.00 2012



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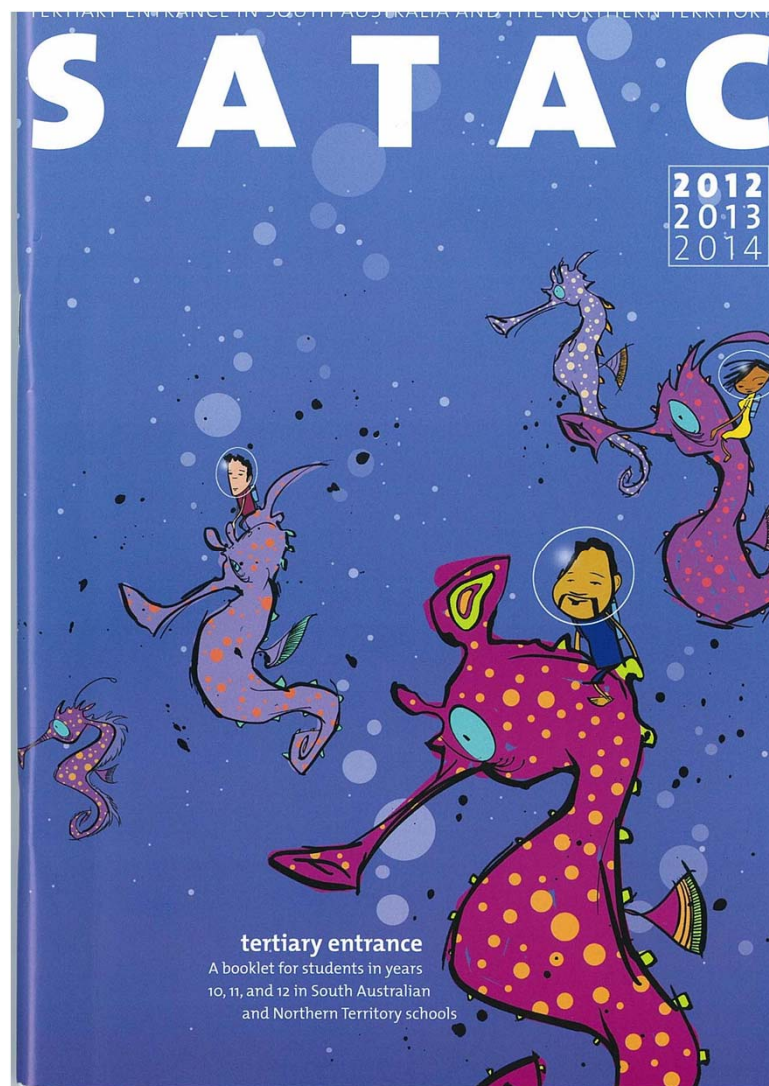
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TERTIARY ENTRANCE IN SOUTH AUSTRALIA AND THE NORTHERN TERRITORY

S A T A C

2012
2013
2014

international baccalaureate
A booklet for students undertaking
the International Baccalaureate
Diploma in Australian schools.

Tertiary entrance in
South Australia and
the Northern Territory.

The cover features a vibrant green background with a pattern of small white and yellow dots. Several stylized green turtles are swimming. On the shells of three turtles, there are cartoon illustrations of students: a boy with a halo, a girl with a halo, and another boy with a halo. The text is arranged in a clean, modern layout.

Questions??



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Summary

SACE or IB?

Mr. Adrian Chiarolli (Director of Curriculum and Learning)



SACE or IB Diploma?



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➤ Breadth

- SACE offers a greater variety of courses to study. You can choose not to undertake a Science, a Humanities, or a Language
- IB Diploma ensures wider breadth of compulsory studies – Sciences, Humanities, 2 Languages etc.



SACE or IB Diploma?



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➤ Structure

➤ Some compulsory elements in SACE

- English (Stage 1)
- Mathematics (Stage 1)
- Personal Learning Plan (Stage 1)
- Research Project (Stage 2)



SACE or IB Diploma?



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➤ Structure

➤ IB Diploma compulsory

➤ 6 subjects over 2 years

➤ Core elements (TOK, EE, CAS)



SACE or IB Diploma?



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➤ Structure

- Although SACE is a 2 year programme, it is generally viewed as semester courses in Year 11 and full year courses in Year 12
- IB Diploma involves 2 year programme for all subjects
- In SACE, you are able to try a subject in Year 11 and choose to continue or try something else in Year 12
- HL subjects in IB Diploma are demanding, but only 3 are required at this level. SL can be similar or even less demanding than SACE Stage 2 subjects
- SACE students are able to include 1 IB Diploma subject as 20 credits towards their SACE



SACE or IB Diploma?



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➤ Workload

- Not much difference in Year 11, but extra features in IB Diploma (ToK, Extended Essay) can make Year 12 IB Diploma a challenge for some students
- SACE students will have 6 lessons per week for each subject in Year 11 and 12 with at least 1 line (6 lessons) for study in Year 12
- IB Diploma will have 5 lessons per week for each subject and at least 2 study lessons in Year 12 plus release time from SL subjects.



SACE or IB Diploma?



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- University preparation
 - SACE and IB Diploma both develop skills which Universities assume students have:
 - Time management, research skills, essay writing, creativity, critical thinking
 - IB Diploma develop these with more breadth and depth
 - The style of study in the IB Diploma is more similar to the tertiary models
 - SACE is just as rigorous as the IB Diploma but, as mentioned earlier, there is more flexibility



SACE or IB Diploma?



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- Still not sure?
 - Have a go at Year 11 IB Diploma...but only if you think your learning style and interests fully suit this option
 - You can always transfer to Stage 2 SACE but you cannot go the other way



Next Step



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- First consideration:
 - IB Diploma or SACE
- Ask teachers and Coordinators about programs or specific subjects (start tonight!)
- All curriculum handbooks on Mercedes web site



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...a (Yr 11 and 12)
...Baccalaureate Diploma Pr

The IB Diploma is an internationally recognised matriculation qualification that qualifies students for entry into overseas universities. To be eligible for the Diploma, candidates must be aged 17 or over at the start of the course.



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Next Step



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- Talk to others about their experiences
 - Older siblings, friends, parents
- Have a go at your subject choices for 2012
 - Form needs to be in by Monday 15th August
 - You can change your choices **any time**
 - Be aware that classes are set on numbers, so your vote will count!



Thank You



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- Please do not hesitate contacting any of us with queries
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 - jbrazzatti@mercedes.catholic.edu.au
 - bdeegan@mercedes.catholic.edu.au

